

paying the travelling expenses of the needy, the appropriation from the Peabody Fund not sufficing for this purpose. I am glad to report, too, that there was a commendable degree of industry and enthusiasm among the students, a determination to gather all the advantages possible from their opportunities.

Your honorable body entrusted the selection of the officers of the school to the Superintendent of Public Instruction and myself. It was our aim to obtain the services of experienced and able instructors. The list of the officers given in the Secretary's report shows that we were eminently successful.

The Superintendent of the school was Hon. M. A. Newell, Superintendent of Public Instruction of Maryland, and President of Lafayette Normal School, known throughout the country as an expert of a high order in normal methods. He was aided by Prof. Edward P. Moses, Assistant Superintendent, who has conducted the Goldsboro Graded School with consummate skill. With these as leaders, and with the strong corps of coadjutors, aiding in the various departments, the success of the work was assured. I call your especial attention to the report of Capt. Newell, giving his opinion of the extraordinary value to the teachers of this State of this school and the necessity of its continuance.

The work of the school was devoted chiefly to the subjects required by law of teachers of the public schools, and on which they must be examined. The scheme of instruction, as heretofore, was, (1) by lectures before the whole body of students in the University Chapel (Gerrard Hall), on the methods, discipline, the science and art of teaching, and other subjects, mainly by Professors Newell and Gregory, (2) the drilling and catechising the students arranged in convenient sections, (3) the illustrations by the Professors of the various theories and methods of teaching, (4) the organization of a model class of 31 village children in actual work, taught by a very competent and experienced instructress, Miss Long, who had gained her knowledge as a teacher in the New York City schools, and by careful inspection of the methods in use in the celebrated schools of Quincey.

A new and important feature consisted in a series of most able and practical lectures by one of the most learned and successful educators in the Union, Hon. John M. Gregory, LL. D., of Illinois. As the students took careful notes of these, as well as the lectures of Prof. Newell, they carried to their respective homes accurate information as to the latest and most approved educational ideas and methods.

Classes as heretofore were taught in Algebra, Natural Philosophy, Physiology, Elocution, Vocal Music and Drawing. Part of these are not required of public school teachers, but they should be learned by all who desire to perfect themselves in their profession. Prof. Rayhill not only gave careful drilling to his classes in elocution, but gave frequent public free readings to exemplify his teachings.

As will appear from the Secretary's list, many lectures were given to the school on subjects of importance by eminent men not belonging to the Faculty of the school.

The University Library, Museum, laboratories and the libraries and halls of the two Literary Societies were constantly accessible to the students.

The Association of County Superintendents held its annual meeting during the session of the school. Instructive and able papers were read by President J. R. McNeill and other members of the Association.

The State Teachers' Association held also its annual meeting and discussed questions of great interest and importance. Prof. George T. Winston resigning, Prof. M. C. S. Noble, Superintendent of the public schools of Wilmington, was elected President of the Association for the coming year.

The Normal School Debating Society continued its sessions, greatly improving the members in composition and speaking. At the close of the school members